

Russians

(1985)

Arrangement : Cathy Judit

STING

Moderato

Solisté

In Eu-rope and A - me - ri-ca there's a grow-ing feel-ing of hy-

Solisté

ste - ri-a. Con - di-tioned to re-spond to all - the threats in the rhe - to-ri-cal speech-es of the So

Solisté

- vi ets. Mis-ter Krush-chev said "We will bu-ry you" I don't sub-scribe to this point of you. It'd be

Solisté

such an ig-nor-ant thing to do_ if the Rus-sians love their child-ren too How can I save my

S.

A.

T.
Ténor

Ah _____
Ah _____
Ah _____

Solisté

lit - tle boy from Op-en-heim-er's dead ly toy? There is - no mo-no-po-ly on com- mon sense on

S.

A.

T.
Ténor

Ah _____
Ah _____
sense on
Ah _____
Ah _____

31 E/G# Am E^{7(sus4)} E C E/G# Am

Soliste ei-ther side of the po - li-ti-cal fence. We share the same bi - o - lo - gy_ Ah_____

S. ei-ther side of the po - li-ti-cal fence. We share the same bi - o - lo - gy_ Re-gard-less of i - de-o-

A. ei-ther side of the po - li-ti-cal fence. Share the same o - lo - gy_ Ah_____

T. Ah_____ Share the same o - lo - gy_ Re-gard-less of i - de-o-

36 E Am Am/G F G Dm Em

Soliste Be- lieve me when I say to you I hope the Rus sians love_____

S. - lo - gy. Be- lieve me when I say to you I hope the Rus-sians love_____

A. Be- lieve me I say to you the Rus - sians love

T. - lo - gy. Be- lieve me I say you Rus - sians

40 F G Am F 13 Am F Am/C Am/D Am Am/G

Soliste their chil- dren too. Ah_____

S. their chil- dren too. 13 There is - no his-tor-i-cal

A. their chil -dren too. Ah_____

T. chil - dren too. 13 Ah_____

58 F G Dm Em F G Am Am/G

Solisté Ah There's no such thing as a
 S. pre - ce dent. to put the words in the mouth of the pre - si dent? Ah
 A. Ah Ah
 T. Ah Ah

62 F G E/G# Am E7(sus4) E C

Solisté win-na ble war, it's a lie we don't be- lieve an - y more. Mis-ter Rea-gan says,"We will
 S. It's a lie we don't be-lieve an - y an - y more. Mis-ter Rea-gan says,"We will
 A. It's a lie we don't be-lieve an - y an - y more Rea-gan says
 T. Ah Rea-gan says

66 E/G# Am E Am Am/G

Solisté pro - tect you" Don't scribe point you Be lieve me when I say
 S. pro - tect you" I don't sub-scribe to this point of you. Be lieve me when I say
 A. pro - tect you.. Don't scribe point you Lieve me when
 T. pro - tect you I don't sub-scribe to this point of you Be - lieve when

70 F G Dm⁷ G Am E^{7(sus4)} E

Solisté — to you, I hope the Russians love their child-ren too. We
S. — to you, Russians love their child-ren too. We
A. say Russians love their child-ren too.
T. 8 say you Chil - dren too.

81 C E/G[#] Am E Am Am/G

Solisté share the same bi - o - lo gy, - re-gard-less of i-de-o - lo - gy. But what might save us, me
S. share the same bi - o - lo gy, - o - lo - gy. What save
A. Share the same o - lo gy, - o - lo - gy. What might save us, me
T. 8 Share the same o - lo gy, - Re-gard-less of i - deo - lo - gy. What save

86 F G Dm Em F G Am F 24

Solisté and you, is if the Russians love their child - ren too.
S. G me you, is if the Russians love their child - ren too. 24
A. and you Russians love their child - ren too. 24
T. 8 me you love their chil - dren too. 24